

SMHA GOALTENDER GUIDELINES

The SMHA Goaltender guidelines are based on a 2 year review of the processes and responsibilities in relation to evaluating and training goalies as observed by James Devitt and Michelle Pellegrin.

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Overview:

1. Goaltender development is currently being handled in-house using SMHA ice and SMHA volunteers with support from professional goaltender training programs as needed. The development program and the goalie mentorship program are led the “Goalie Development Coordinator”.
2. Notify goalies prior to registering when goalie player placements are going to start (especially before September long weekend.)
3. The Player placement team will use a Data Analyst Lead to ensure consistency and provide help where needed.
4. A U9 Goal Equipment Coordinator is required to focus on maintaining and managing the U9 goal gear.
5. Hold An annual or biannual “Goaltender Train the Trainer” night. The session includes a package of information for Coaches and Parents.
6. We have heard on several occasions that people would like us to bring in professional goaltender evaluators – this is prohibitively expensive and will not be considered at this time.

Roles and Responsibilities

SMHA Goalie Coordinator:

The responsibilities of the SMHA Goalie Coordinator include:

1. Appointing Goalie Division Coordinators and ensuring they know their responsibilities and timelines.
2. Lead a meeting with Goalie Parents prior to evaluations to provide information on evaluation processes and goaltender development opportunities.
3. Overseeing goaltender evaluations and final placements.
4. Ensuring the evaluation ice schedule is shared with the Goalie Division Coordinators.
5. Notify the Goalie Division Coordinators of who the Division Coordinator, Communications, Coordinator, and Data Analyst are in their Division.
6. Making recommendations for improvements in the goalie evaluation and development process.
7. Handling any grievances as outlined in the SMHA Grievance's Process.
8. Overseeing goaltender development and mentorship programs implemented by SMHA.

Goalie Division Coordinators:

The responsibilities of the Goalie Division Coordinators include:

1. Educating the volunteers (Division Coordinator, Data Analyst, On-Ice Help, Evaluators, and Shooters) on the evaluation process, drills, evaluation forms, criteria details, data analysis, and shooter behavior in advance of the evaluations. This should be done in a group meeting/discussion prior to evaluations.
2. Ensuring all mass communications to the goalies or players go through the Division Communications Coordinator.
3. Coordinating the goalie placement ice sessions.
 - a. Confirming availability of pucks, clipboards, bingo dabbers, pens, and pencils with Division Coordinator.
 - b. Confirm On-Ice Lead
 - c. Confirming nets and pegs with the arena facilities manager.
 - d. Confirming shooters with the Division Coordinator.
 - e. Confirming check in staff with Division Coordinator.
 - f. Confirming pinneys with Division Coordinator.
 - g. Confirming on ice help and on ice lead with Division Coordinator.
 - h. Ensuring goalies are grouped based on evaluation guidelines and providing that information to the Data Analyst.
 - i. Review Data Analyst's findings and help regroup goalies per the evaluation process document.
 - j. Confirming the goalie placement going into the Player Placement Sessions.
 - k. Assisting with final team placements.
4. Answering coaches' questions in relation to goaltenders during the regular season.
5. Distribute and collect the year-end Goalie Evaluation forms from all coaches in the age group.

U9 Goalie Equipment Coordinator:

1. Schedules one session to hand out U9 goalie equipment at the beginning of each season to the U9 teams and House League. This session will include:
 - a. Ensuring every team fills out and signs the equipment acquisition form.
 - b. Provide a short demo on putting the pad on and fitting the equipment.
2. Holds the lefty glove and blocker so that teams know to contact him or her to get the lefty set.
3. Sends out the “Caring for SMHA Goalie Equipment” document and approximated price list to the team managers and head coach prior to handing out the equipment and again in February to remind teams of their responsibility prior to returning the equipment.
4. Collects the equipment at the end of the season and per the care and instruction document accepts or does not accept all of the equipment.
5. Notifies teams if they need to transfer funds to SMHA treasurer for missing equipment or equipment damaged beyond normal wear and tear.
6. Documents all equipment at the end of the season and puts any recommendations into the Goalie Board Rep about future purchases; taking into consideration potential team numbers the following year.
7. Assigns goalie equipment for spring/summer to anyone in second year U9 intending to play as a goaltender in U11 and collects \$250 cheque on equipment, to be held until equipment is returned and in the condition outlined in the “Caring for SMHA Goalie Equipment” document.
8. Keeps a running inventory of SMHA goalie equipment.

Goalie Development Coordinator:

1. Schedules on ice goalie development sessions via ice-scheduler.
2. Requires board approval for all expenses.
3. Sets up sign-up for development sessions and mentorship program.
4. Notifies goalies and goalie coaches via division communications coordinators of development session sign-up, rules, and expectations.
5. Oversees the design of the sessions or booking of goalie coaches to lead sessions.
6. Ensures pucks, pylons, bingo dabbers, and possibly shooters are available.
7. Organizes “Goaltender Train the Trainer Night” annually or biannually including speaker and information package.
8. In conjunction with the board ensures goaltender coaches have opportunity for development.
9. Assigns goaltender mentors to protégés, and emails head coach, manager, goalie coach, and goalie parents of protégé along with mentor to notify them of the assignment, expectations and time commitment. The email should include the “Goaltender Mentorship Program” document.

Goalie Evaluation Process:

Overview:

Goalie evaluations are broken into 3 Goalie Only Sessions for U11 to U18 for 2020.

Goalie Only Sessions:

The goalies are divided into like skilled groups based on where they played the previous season then rotated through 4 to 5 stations and evaluated at each station against all the goalies on the ice; not just the goalies in their group. The evaluators use a scale of 1 to 5; where 1 is strong and 5 is weak. They evaluate no more than 6 relevant criteria at each station. The criteria are division appropriate and specific to each drill, please refer to the Goalie Evaluation Criteria Chart.

After each session the average of each evaluators score is taken for each goalie, then the average of all of those scores (evaluator averages) are used to calculate each goalies rank within the entire group. If the data analyst determines there is a wide discrepancy between one or two evaluators in comparison to the rest, the highest and/or lowest evaluator averages may be removed to calculate the overall average in each session. The groups are then reorganized by rank and the process starts over for the following session.

E.g

Previous Division	Goalie Only Session 1			Goalie Only Session 2		
	Group	Average	Rank	Group	Average	Rank
U13 2	A	1.25	1	A		
U13 2	A	3	6	B		
U13 3	A	2.25	4	B		
U13 4	B	2	2	A		
U13 4	B	2.75	5	B		
U11 1	B	2.1	3	A		
U11 2	C	3.5	9	C		
U13 5	C	3.2	7	C		
U11 3	C	3.25	8	C		

The average of all the goalie only sessions is taken to 3 decimal points and used to place the goalies into groups for the player placement sessions.

Occasionally a goalie will be more than 1 grouping above or below their skill level in the first goalie only session, when this happens their first goalie only session results may be excluded at the discretion of the data analyst and goalie division coordinator after comparison to the results of the goalies second session. At the discretion of the data analyst and goalie division coordinator this may also be applied to the goalies they were grouped with in the first session.

Ties are awarded to the second year goalie, if the goalies are in the same year then it is based on which goalie played the higher division the prior year, and if that doesn't break the tie then the goalie coordinator will make the final decision.

Player Placement Sessions:

For the 2020 player placement sessions, goaltenders may be used to facilitate the scoring of the skaters participating. The goal tenders will not be scored in these sessions.

1.

Team Assignments:

Goalies will be pushed to the highest level of competence while accommodating fitting at least 1 goalie into all tiers within a division and avoiding any significant gaps between goalies within the same tier. On occasion a goalie may be unable to play on their assigned team for the entire season, if this happens prior to submitting rosters to Calgary Minor Hockey the SMHA board will have the final decision on how goalies will be reshuffled but no goalie may be moved after being notified of their team assignments without consent from the goalie and/or goalies legal guardian. On any given year the amount of goalies available relative to teams influences whether a goalie will move up, down, or stay in the same tier as the previous season, and for this reason there is no guarantee that a goalie will not move down a tier.

Special Circumstances:

If a goalie is unable to attend any of the goalie only sessions do to special circumstances, at the discretion of the SMHA Goalie Coordinator that goalie will be ranked directly below his or her peers from the previous season:

E.g. goalie in question played U13 1 with 3 other goalies last season, the 3 other goalies ranked 2, 3, 4 so that goalie will be ranked 5.

If there are no equivalent goalies then the goalie in question will be placed directly below the next comparable goalie from a lower division in the previous season.

E.g. goalie played U13 1 alone and 3 goalies played U13 2 and they ranked 5, 6, and 7 then the goalie will be placed between rankings 5 and 6.

If the goalie is able to attend part of the goalie only sessions then the sessions attended will be averaged and used to calculate the goalies rank.

The player placement sessions will continue as mentioned above but will not be used as an added evaluation session for the goalie in question.

Goalie Evaluation Criteria Chart:

EVALUATION CRITERIA		Goaltender				
		U11U11U11	U13	U15	U18	U21 C
Evaluation Options 1= Strong 5= Weak						
PHYSICAL CHARACTERISTICS						
Balance/Mobility	Retains ready position after blocking shots	-	-	-	-	-
	Holds ready position in movement	-	-	-	-	-
	Recovery (retains position after scrambling)	-	-	-	-	-
	Skating ability	-	-	-	-	-
	Remains on feet	-	-	-	-	-
	Moves with speed & in control in ready position	-	-	-	-	-
	Reacts well to puck movement in zone	-	-	-	-	-
	Ability to recover from knees, side, back	-	-	-	-	-
Quickness	Reacts well to quick untelegraphed shots	N/A	-	-	-	-
	Lateral post to post movement	N/A	-	-	-	-
	Fitness Level	N/A	-	-	-	-
	Effective in close	N/A	-	-	-	-
TECHNICAL CHARACTERISTICS						
Low Shots	Butterfly technique (compact, square)	-	-	-	-	-
	Use of Stick	-	-	-	-	-
	Ability to butterfly at appropriate time	-	-	-	-	-
	Ability to maintain balance	-	-	-	-	-
High Shots	Quickness of blocker	-	-	-	-	-
	Quickness of catcher	-	-	-	-	-
	Position of blocker	-	-	-	-	-
	Position of catcher	-	-	-	-	-
	No flinch with high shots	N/A	-	-	-	-
Puck Play	Passing / clearing	N/A	N/A	-	-	-
	Puck playing ability	N/A	N/A	-	-	-
SITUATIONAL TACTIC CHARACTERISTICS						
Positioning & Angles	Knows position at all times	-	-	-	-	-
	Assumes neutral position at top edge of crease	-	-	-	-	-
	Positions self properly prior to shot	-	-	-	-	-
	Ability to orient self instantly	-	-	-	-	-

	Lines up properly on puck	-	-	-	-	-
	Knowledge of shooter's options	N/A	-	-	-	-
Deflections & Screen Shots	Ability to locate potential shooters	N/A	-	-	-	-
	Position with respect to potential deflectors	N/A	N/A	-	-	-
	Works hard to find puck	N/A	-	-	-	-
	Use of body	N/A	N/A	-	-	-
	Reaction to change of direction	N/A	N/A	-	-	-
Controls Rebounds	Ability to locate potential shooters and direct rebounds away	N/A	-	-	-	-
	Covers puck or directs rebound into corners	N/A	-	-	-	-
	Follows rebound	N/A	-	-	-	-
Play at Posts	Position self properly (play behind net, corner)	-	-	-	-	-
	Lateral mobility-post to post movement	-	-	-	-	-
	Use of stick to decrease scoring opportunities	N/A	-	-	-	-
	Ability to challenge slot pass	-	-	-	-	-

MENTAL CHARACTERISTICS

Dedication	Follows puck at all times	-	-	-	-	-
	Maintains conc. despite bad plays/early goals	-	-	-	-	-
	Able to make key saves	-	-	-	-	-
	Able to perform in pressure situations	-	-	-	-	-
	Constant work ethic	-	-	-	-	-
	Never gives up / battles for pucks	-	-	-	-	-
	Controls Temper	-	-	-	-	-
Anticipation	Understands offensive team play options	N/A	-	-	-	-
	Able to pick up open man	N/A	-	-	-	-
	Able to read shooter	N/A	-	-	-	-
	Save selection	N/A	-	-	-	-
	Finds puck in scramble	-	-	-	-	-
	Knowledge of when to use on-ice or off-ice recovery	-	-	-	-	-

Coaching Knowledge:

All Head Coach's should be either taking the goalie coaching courses or ensuring another coach has the courses and is advocating for goalie development on their team.

Goalie Coaches should be encouraging our goalies to advocate for themselves (e.g pegs in the net, crease marked, water breaks, technical development, not tutor shooters, head shots, and knowing they having the option to take a break).

Head Coaches should be continually informing the players and goalies of the following rules and indicate consequences for not following the rules:



WARMING UP THE GOALIE 101

- DON'T SHOOT when I'm putting the pegs in
- Don't try your sick new deke 5 seconds into warmup, I want to stop shots, not pull my groin
- Put the first few shots on my pads so I can get a feel for the puck.
- If I'm not looking at you, don't shoot the puck
- A slapshot to the face from the hashmarks is not how I want to start my night
- Take hard shots from a distance so I can work on tracking the puck
- When I'm getting pucks from the net STOP SHOOTING PUCKS INTO THE NET
- Goals in warm-up don't count
- Just warm me up, I'm your goalie!

