



PLAYER PLACEMENT PROGRAM Evaluator Guidelines (For Skaters)

Updated Sept 1, 2020

Evaluators:

Thank-you for helping with the Player Placement Program (PPP). SMHA sincerely appreciates the time commitment this takes. The goal of the PPP is to rank each player as fairly as possible to ensure each player is placed in a division of players with like skill sets. You are a critical component in placing each player into the appropriate division and team that they earned through the evaluation process.

YOUR COMMITMENT:

It is important that you attend all sessions. This will help ensure the integrity, consistency, and continuity of data. Your consistent attendance also shows parents and players that you are committed to the process. Your scores will be kept confidential & your identity will be anonymous – subsequently you are expected to keep your scores independent & in confidence.

SCORING SYSTEM:

Evaluators will use the following scoring system to rank players in an ice session:

NOTE: Players are ranked relative to other players on the same ice session (Players are not compared to Players in other groups). Generally, the kids will fall into a bell curve as shown below.

1. Strongest Player on the ice (Approx: Top 10%)
2. Above Average (Approx: 25%)
3. Average compared to the group (Approx: 30%)
4. Below Average (Approx: 25%)
5. Weakest on the ice (Approx: Bottom 10%)

NOTE: You will not register any scores for your own child. The score for your child is based on the average of the other evaluator's scores.

Please keep in mind that you are evaluating skills and not mistakes.

The strongest player on the ice is going to trip over a cone, lose the puck in a drill or miss a shot. A mistake made is not necessarily due to a lack of skill. Be sure to watch each player long enough to be clear in your mind how their ability to perform the action ranks with their peers on the ice. You will be ranking players on a scale of 1 to 5. As we progress a ranking of 3 becomes more prevalent as players find their home & all the kids on the ice are hard to differentiate.

Each session you will start fresh. Rank the players relative to the other players on the ice.

MARK A FINAL SCORE FOR A PLAYER

Mark several scores for a player during each session – at the end of the session roll up all the scores for that player into one final score.

(1 Strongest, 2 Above Average, 3 Average, 4 Below Average, 5 Weakest)

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WHAT TO LOOK FOR:

Look at the little things - Press yourself to find differentiation.

Compared to others Note the following to help find a score:

- Skating:
This is by far most important - Note speed, power, agility, balance. Are they in control? Is their head up? Are they aware of their surroundings?
- Backwards:
Note speed, power, agility, balance. Are they in control? Are they hunched over or heads up watching where they are going?
- Stopping:
Can they stop equally well both ways or just one way? Do they use the proper edges? Do they drag a toe, snow plow, etc?
- Turns/Edges:
Do they use a good 2-foot turn with one foot leading? Or drag a toe?
- Puck handling:
Do they have control? Carry/Handle the puck or just push it? Do they lead with the puck in turns or do they put the puck "at risk" behind them?
- Shooting:
Do they load up and fire the puck with power or flick it? Do they shoot to score or just put the puck on net?

All these items should help you to find ways to avoid using a ranking of "3" whenever possible.

The reality of the entire placement process is that players end up grouped with similar players. Their performance in the PPP sessions determines where they will be ranked. Your score is a significant piece of the overall puzzle.

Thanks again for helping with the Player Placement Process as an evaluator!